

REFERENCE FORM FOR VOLUNTEER APPLICANT 180 YOUTH OUTREACH REFERENCE CHECK BY MAIL

NAME:				is ap	_is applying to be a volunteer with the 180 Youth					
Outreach										
reference.										
180 Youth Outreach asks for your help in selecting well-qualified people to serve in volunteer roles. Please complete and return this reference form as quickly as possible. To the extent allowed by law, information you										
If you have questions or add	litional comm	nente vo	u ara w	alcoma	to call (nam	امر				
local office (phone number of										
Todar dindo (priorio trambor d	""y/				•					
1 How long have you know	in the applies	nt?	Voo	ro /	Months					
1. How long have you know	ii iiie appiica	aiit!	1 6a		IVIOITUIS					
2. What is your relationship	to the applic	ant?								
2. What is your rolationship	to the applie	unt:				_				
3. Please rate how you wou	ild rate the ar	oplicant	in each	of the fo	ollowing qua	alities:				
•	·	•			•					
					T					
	Excellent	Good	Fair	Poor	Unknown	Comments				
Understands children										
Communication skills										
Personal initiative										
Respect for others										
Positive attitude										
Sense of fairness										
Role model										
Sensitivity										
Flexibility										
Resourcefulness										
Patience										
Dependability										
Ability to complete a task										
Ability to organize										
Enthusiasm										
Sense of humor										

Please share your impressions and knowledge of the applicant's qualifications for a volunteer role, by using specific examples whenever possible.

4. Describe how well the applicant interacts and works with children/youth:

5.	Describe how well the applicant interacts and works with adults:										
6.	How would you describe the applicant's ability to handle records and/or money?										
	Very good. I would trust this person with my organization's money and financial records.										
	Fair. The person would do O.K., but would need some help.										
	Poor. Handling money and financial records is a problem for this person.										
	Not Applicable										
7.	What other strengths would this applicant bring to a volunteer role in a program like this?										
	What difficulties might this applicant have fulfilling a volunteer role that needs to be focused on positive youth development or safety?										
	. Describe how effective this applicant might be, when working with people who may have a disability, different values, religion, economic background, culture, or traditions?										
10.	0. What additional skills, abilities, and attributes does the applicant have that would be helpful in a volunteer position?										
11.	1. Would you be willing to place your child, or any other child for whom you are responsible, under his/her supervision?										
	() Yes () No () Maybe Comments:										
12.	Do you have any reason(s) why this person should not be considered for this position? If yes, please explain:										
	() Yes () No () Maybe Comments:										
13.	Would you recommend this applicant to be a volunteer in in this program?										
	() Yes, definitely () Yes () Yes, hesitantly () No <u>Comments</u> :										
Re	ference Name: Phone:										
Ado	dress:										
City	y: State: Zip:										
Em	ail:										
Sig	nature: Date:										
	The plantage of the halping identification to approve for 100 Verth Outrooch management										

Thank you for helping identify volunteers to approve for 180 Youth Outreach programs.

Return Volunteer Reference Form by mail, e-mail, or fax to:

Applicant's Name:
applying for a volunteer position, to work with youth in 180 Youth Outreach Programs a (Ident
the role and describe it as needed to help the reference respond effectively.)
(The applicant) has given your name as a reference. I would like to ask you several questions. Do you have a few minutes to talk? (pause)
Thank you. Your comments will be confidential.
How long have you known (the applicant)?
2. What is your relationship to (the applicant)?
Have you ever worked with (the applicant) in a volunteer capacity?
If yes, please describe:
4. Describe (the applicant's) attitude toward his/her volunteer work?
5. Would you consider this applicant a positive role model?YesNo Comments:
6. Describe a situation where you've observed (the applicant) interacting with children:
7. How does (the applicant) interact and work with adults? Describe a situation:
8. How does (the applicant) respond when he/she interacts with people who have opinions and actions different from his/her own? Please explain:
9. Is (the applicant) dependable? Yes No Comments:
10. (Use this question if it relates to the volunteer role.) How would you describe (the applicant's) abil to keep records, provide reports, and/or handle money?
11. What are (the applicant's) greatest strengths and weaknesses as they relate to working with peop (youth or adults)?
<u>Strengths</u> <u>Weaknesses</u>

responsible, in his/her supervision? Yes No not?	whom you are Why or why	
13. Do you know any reason why this person should not be convolunteer role? Yes No If yes, please		
14. Would you recommend this applicant for this position? () Very Strongly () Yes () With Some Hesitation	() No	Comments:
Reference Name:		
Interviewed By:	Date Interviewed:	

APPROVED INTERVIEW QUESTIONS

Questions for Screening and Selecting Employees and Volunteers

The following questions may be used in a written application or personal interview. A single answer should not determine whether an applicant is selected or rejected. Along with other forms of information, answers to these questions can help you build a more complete picture of an applicant.

What type of supervisory situation do you prefer?

If applicants are very independent, they may not fit in an organization whose policies and procedures require close supervision.

• What age/sex of youth do you want to work with? How would you feel about working with a different age/sex?

If an applicant seems fixated on one age/sex, be wary. However, it may be that the applicant has experience or is gifted with working with certain age groups. Asking follow-up questions about why an applicant has a strong preference can help you determine if there is cause for concern.

- Is there anyone who might suggest that you should not work with youth? Why or why not?
- Why do you want the job?
- What would you do in a particular situation?

Set up scenarios that involve potential concerns, boundary issues, or youth protection policies and interactions to gauge the applicant's response. Be concerned if applicants disregard the organization's policies and procedures or handle a situation poorly.

- What makes you a good candidate for working with youth? What would your friends or colleagues say about how you interact with youth?
- What other hobbies or activities do you enjoy?

Determine if applicants have mature, adult relationships—not just relationships with youth.